It Is Time to Double the Investment in CTE!

Career Technical Education (CTE) provides middle school, high school, postsecondary and adult learners with the knowledge and skills they need to be prepared for successful careers. Learners enrolled in CTE programs progress along a pathway of increasingly specific academic and technical courses. They often have the opportunity to participate in internships, engage with employers, and apply what they are learning through hands-on projects.

**Funding for CTE** supports a variety of activities including:

* Professional development for teachers and faculty to remain up to date on the latest industry advances;
* Career counseling, guidance and advisement;
* Career exploration opportunities;
* Creation of new programs and associated equipment;
* Improvement and expansion of existing programs; and
* Building of industry partnerships and more.

# Across the country, CTE [programs](https://careertech.org/excellence-action-award) are preparing learners for promising careers and giving employers and our economy a competitive edge.[[1]](#endnote-1)

* CTE programs provide unique opportunities for learners to **engage with employers and participate in internships, apprenticeships and other meaningful on-the-job experiences**. Ninety percent of Americans agree that apprenticeships and skills training programs prepare students for a good standard of living.[[2]](#endnote-2)

**86%**

*of adults concentrating in CTE either continued their education or were employed within six months of completing their program.3*

* **Students involved in CTE are far less likely to drop out of high school** than other students, a difference estimated to save the economy $168 billion each year.4

## With demand for technical skills growing, America needs more funding to expand and improve CTE programs to serve more learners and employers.

* Nearly **60 percent of companies report having difficulty filling job openings** because of a lack of qualified applicants, which can cost a company more than $800,000 each year in lost productivity and recruitment.[[3]](#endnote-3)5

**73%**

*of Americans said increasing federal spending on K-12 public education is extremely important when asked to identify their priorities for the new Congress.7*

* A survey of school districts offering CTE found that **the top barrier to offering CTE in high school was a lack of funding or the high cost of the programs.[[4]](#endnote-4)6**

# Expanding funding for CTE programs will create a brighter future for our community — leading to more career options for learners, better results for employers, and increased growth for our economy.

* The high school **graduation rate for students with a concentration of CTE courses is 94 percent,** about 10 percentage points higher than the national average. [[5]](#endnote-5)8

**91%**

*of parents of students in CTE believe their child is getting a leg up on their career, compared to only* ***44%*** *of parents with children not involved in CTE.10*

* The estimated **impact of a 90 percent graduation rate** nationwide (calculated for the class of 2015) **is a $5.7 billion increase in economic growth** and $664 million in additional federal, state and local taxes.[[6]](#endnote-6)9

# That is why the CTE community is leading the charge to double the federal investment in programs that work for America. Visit [www.ISupportCTE.org](http://www.ISupportCTE.org) and sign your company or organization on to the Double the Investment in CTE campaign!

**About Our Campaign**

We are asking employers to sign on to support the campaign to double the federal investment in CTE.This is a shared campaign; we invite everyone to join the effort! The signatures collected from employers will be a critical component to building visibility and support for CTE with members of Congress.

1. <https://careertech.org/excellence-action-award> [↑](#endnote-ref-1)
2. <https://www.newamerica.org/education-policy/reports/varying-degrees-2018/executive-summary/>

   3 Includes only states that report data on adult CTE learners to the U.S. Department of Education. Retrieved from

   <https://perkins.ed.gov/pims/DataExplorer/Performance>

   4 Kotamraju, P. (2011, September). Measuring the return on investment for CTE. *Techniques,* 28-31. Retrieved from <https://files.eric.ed.gov/fulltext/EJ943149.pdf> [↑](#endnote-ref-2)
3. 5 <http://press.careerbuilder.com/2017-04-13-The-Skills-Gap-is-Costing-Companies-Nearly-1-Million-Annually-According-to-New-CareerBuilder-Survey> [↑](#endnote-ref-3)
4. 6 <https://nces.ed.gov/pubs2018/2018028.pdf>

   7 <https://www.politico.com/f/?id=00000168-1450-da94-ad6d-1ffa86630001> [↑](#endnote-ref-4)
5. 8 <https://perkins.ed.gov/pims/DataExplorer/Performance> and <https://nces.ed.gov/ccd/tables/ACGR_RE_and_characteristics_2015-16.asp> [↑](#endnote-ref-5)
6. 9 <http://graduationeffect.org/US-GradEffect-Infographic.pdf>

   10 <https://careertech.org/resource/value-and-promise-of-cte-results-from-a-national-survey> [↑](#endnote-ref-6)